

***If you want to teach them  
the way God made them,  
you're ready for Learning  
Styles.***

***We all have a dominant  
Learning Style, where  
does it come from?***

***Heredity-  
It all started at  
conception.***

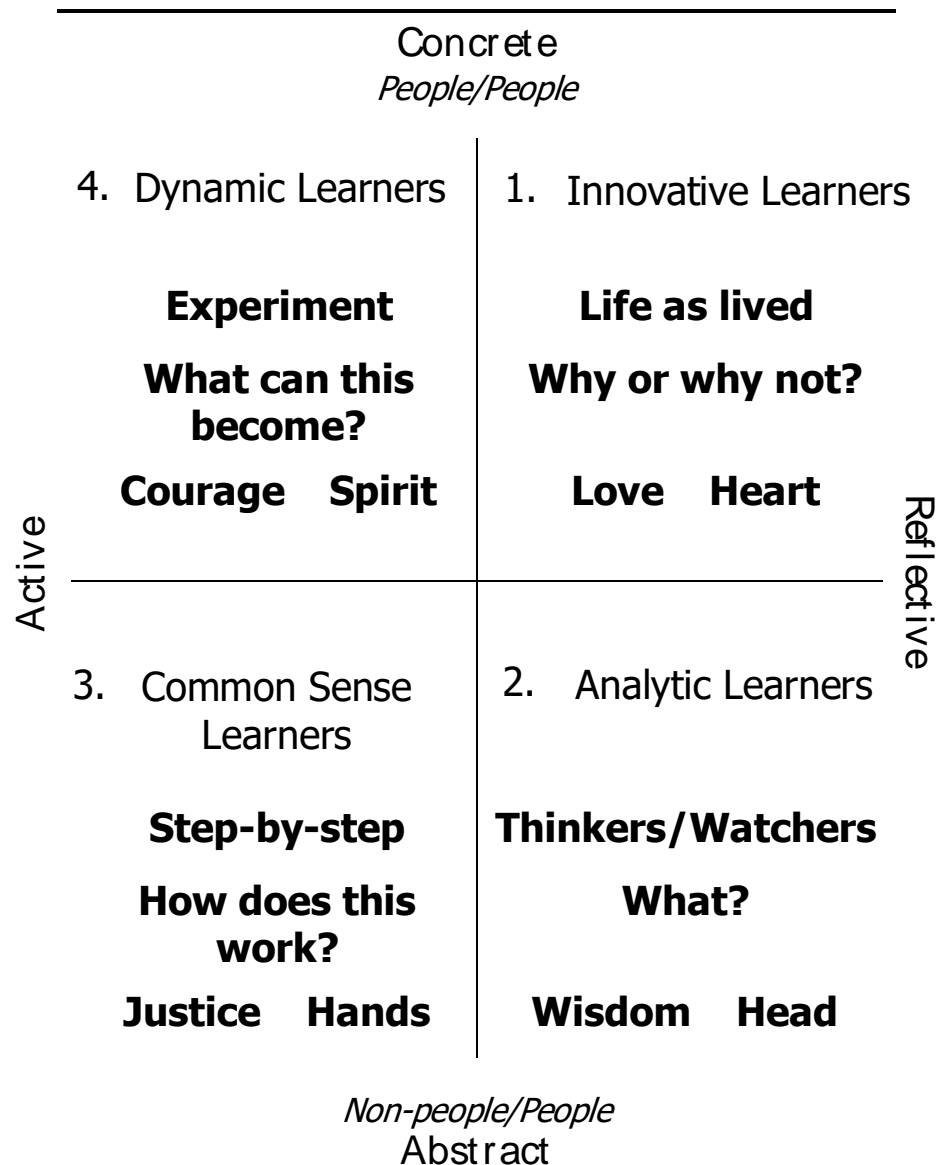
***Your dominant Learning  
Style is influenced by:***

***Parents***

***Past Life Experiences***

***Expectations***

# LEARNING STYLES



***INNOVATIVE***

***Sociable***

***Friendly***

***Sensitive***

***In tune with feelings***

***LOVE & HEART***

***Leader: Sympathetic***

***Friendly***

# ***INNOVATIVES***

***Learn by: Listening and sharing  
Start with what they see  
and know  
Show them the big picture***

***As a teacher they will be:  
Supportive  
Nurturing  
Sympathetic  
Friendly***

# ***INNOVATIVES***

***Why?***

***Why Not?***

## ***Enjoy***

**Small Groups**

**Mimes**

**Role Plays**

**Team Games**

**Art**

**Brain Storming**

**Object Lessons**

**Visual Aids**

## ***Don't Like***

**Timed Tests**

**Debates**

**Computer Education**

**Common Sense Teacher**

# ***INNOVATIVES***

## ***Work best when:***

***Know reason for work***

***Not expected to do too much too soon***

***Can "think out loud"***

***They have a regular work schedule***

***Can be involved with people***



***ANALYTIC***

***Theoretical***

***Curious***

***Taste for complex problems***

***Concern for the long range***

***Wisdom & Head***

***LEADER***

***Trainer***

***Information giver***

***Instruction manager***

# ***ANALYTICS***

***"What?"***

***Learn by: gathering facts  
building models &  
concepts***

***As a teacher they will be:***

***Trainer***

***Information giver***

***Realistic***

***Practical***

# ***ANALYTICS***

## ***Enjoy***

***Programmed instruction***

***Lectures, stories***

***Drills Competition***

***Demonstrations Object lessons***

## ***Don't Like***

***Role plays Open discussion***

***Group projects Small groups***

***Teachers who don't stay on task***

***Dynamic learner as teacher***

# ***ANALYTICS***

## ***Work best when:***

- Know what is expected***
- See that it is realistic and practical***
- Are not surprised***
- Can work step by step***
- Can think and then act***
- Receive recognition for accomplishments***

# ***COMMON SENSE***

***Realistic***

***Practical***

***Logical Consequences***

***Goal-oriented***

# ***JUSTICE/HANDS***

***Leader:Theoretician***

***Inquirer***

# ***COMMON SENSE***

***"How?"***

- Learn – Is it valid?***
- How things work***
- Applied to real life***

## ***AS A TEACHER***

***Intellectual Challenger***

***Fellow Inquirer***

***Logical***

***Just***

# ***COMMON SENSE***

## ***Enjoy***

***Problem Solving***

***Logic Problems***

***Independent Study***

***Work Books***

***Debates***

***Experiments***

***Hands on***

***Bible Games***

## ***Don't Like***

***Memorizing***

***Group Work***

***Innovative Learner***

***Teachers***

***Reading***

***Writing***

# ***Common Sense work best when:***

***Can solve a problem***

***Don't have a strict accounting of  
their time***

***Can work at own pace***

***Don't have a lot of routine***

***Have few restraints and schedules***

***Can do it their way***



# ***DYNAMIC***

***Curious***

***Insightful***

***Imaginative***

***Creative***

## ***COURAGE/SPIRIT***

***Leader:***

***Facilitator***

***Stimulator***

# ***DYNAMICS***

***What can it become?***

***Learn by: exploring the possibilities  
try it a different way***

***As a teacher they will be:***

***Facilitator***

***Stimulator***

***Curious***

***Imaginative***

# ***DYNAMICS***

## ***Enjoy***

***Case Studies***

***Small groups***

***Dramatics***

***Trial & error***

***Producing***

***Writing***

***Originality***

***Role plays***

## ***Don't Like***

***Seating charts***

***Routine***

***Assignments without options***

***Activities done in haste***

***Analytic learner as teachers***

# ***DYNAMICS***

***Work best when:***

***Can follow their curiosity***

***Can work in depth on important things***

***Can be creative***

***Can work with people***

***They are verbally affirmed and praised***

# LEARNING STYLES

Concrete <i>People/People</i>	
<p>4. Dynamic Learners</p> <p><b>Experiment</b></p> <p><b>What can this become?</b></p> <p><b>Courage Spirit</b></p>	<p>1. Innovative Learners</p> <p><b>Life as lived</b></p> <p><b>Why or why not?</b></p> <p><b>Love Heart</b></p>
Active	Reflective
<p>3. Common Sense Learners</p> <p><b>Step-by-step</b></p> <p><b>How does this work?</b></p> <p><b>Justice Hands</b></p>	<p>2. Analytic Learners</p> <p><b>Thinkers/Watchers</b></p> <p><b>What?</b></p> <p><b>Wisdom Head</b></p>
Non-people/People Abstract	

# ***Modalities***

***Our main avenues of sensation***

***Visual –***

***Those who learn best by seeing***

***Auditory –***

***Those who learn best by hearing***

***Tactile/Kinesthetic –***

***Those who need to move around***

***Tactile – sense of touch***

***Kinesthetic –***

***large body movement such as dancing***

# ***Modalities***

***Most children are tactile/kinesthetic learners until about age ten.***

**From ten through adult our preference may change and usually remains consistent the rest of our life.**

# ***Modalities***

***More girls than boys are  
auditory learners.***

***More boys than girls are  
Tactile/kinesthetic learners.***



## ***Students who prefer auditory:***

**Will remember much more than 10% of what they hear.**

***May have difficulty taking notes because it distracts them.***

**Often move their lips when reading.**

***Often learn well in groups***

***Students who prefer visual:***

**Need words and/or pictures to learn**

***Will often paint a picture with their words***

**Poor readers do much better with pictures**

***Students who prefer  
tactile/kinesthetic:***

**Need to move around the classroom**

***May have low visual and auditory  
skills***

**Hear better and remember more of  
what they hear when they can move  
while learning**

***Need to touch feel and manipulate***